

# MELANIE NELSEN

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## OBJECTIVE

To obtain a counseling position that allows me to use my counseling education, experience, and communication skills to motivate students.

## EDUCATION

### **Master of Arts in Secondary School Counseling**

**Education** Chadron State College, Chadron, NE

Conferred: May, 2025

GPA:

### **Bachelor of Science Degree in Secondary Mathematics**

**Education** Wayne State College, Wayne, NE

Major: Secondary Mathematics Education

Conferred: December, 2010

GPA: 3.3

## TEACHING EXPERIENCE

### **Classroom Teacher** Winnebago Public School January 2020 - Present

- ♦ Taught various math classes including Algebra, Consumer Math, and Advanced Math
- ♦ Established positive relationships with students, staff, administration, parents, and community members
- ♦ Lead talking circles and SEL lessons
- ♦ Volunteered to supervise the student lounge after school
- ♦ Worked as part of the Problem Solving Committee
- ♦ Was an active participant in implementing PLCs
- ♦ Set up and administered MAP testing
- ♦ Set up and administered P-ACT testing

### **Long-term Substitute Teacher**

Winnebago Public School February 2019 – December 2019

- ♦ Taught Spanish in the absence of the regular classroom teacher
- ♦ Wrote and followed lesson plans
- ♦ Established positive relationships with students, staff, and administration
- ♦ Use go.edustar to record attendance and grades

### **Classroom Teacher**

Homer Community School August 2013 – August 2018

- ♦ Taught Algebra I
- ♦ Taught Applied Math
- ♦ Assistant volleyball coach
- ♦ Assistant track coach
- ♦ Set up and administered MAP testing
- ♦ Used John Baylor test prep to prepare students for the ACT
- ♦ Taught Chemistry for 5 years
- ♦ Used Powerteacher
- ♦ Used Planbook
- ♦ Established and maintained positive relationships with parents, students, staff and Administration

## **Classroom Teacher**

Winnebago Public School August 2011 – May 2013

- ◆ Taught advanced junior high math classes
- ◆ Taught upper-level high school math classes
- ◆ Supervised school-wide math tutoring
- ◆ Designed project based learning units
- ◆ Integrated reading, writing, and science into the mathematics classroom
- ◆ Used various forms of technology to teach classes

**Substitute Teacher** January 2011 – May 2011 Winnebago Public School

- ◆ Taught various subjects in the absence of the regular classroom teacher
- ◆ Made adjustments to lesson plans as needed
- ◆ Established positive relationships with students, staff, and administration

**Long-term Substitute Teacher** December 2009 – January 2010 South Sioux City Middle School

- ◆ Taught 6<sup>th</sup> grade mathematics in the absence of the regular classroom teacher
- ◆ Wrote and followed lesson plans
- ◆ Made adjustments to lesson plans as needed
- ◆ Established positive relationships with students, staff, and administration

**Substitute Teacher** December 2009 – May 2010 Homer Community Schools

- ◆ Taught all subjects as needed in the absence of the regular classroom teacher
- ◆ Made adjustments to lesson plans as needed
- ◆ Established and maintained positive relationships with students, staff, and administration in the school district

**Substitute Teacher** August 2008 – May 2010 Emerson-Hubbard Community Schools

- ◆ Taught all subjects as needed in the absence of the regular classroom teacher
- ◆ Made adjustments to lesson plans as needed

**Student Teacher** Fall 2009 South Sioux City High School, South Sioux City, NE

- ◆ Wrote and followed lesson plans
- ◆ Taught using various forms of technology
- ◆ Participated in Parent/Teacher conferences
- ◆ Participated in professional work days
- ◆ Used Powerschool to record, print, and finalize grades
- ◆ Organized and supervised after school study sessions
- ◆ Challenged Students to use higher-order thinking
- ◆ Experienced a diverse and multi-cultural environment
- ◆ Used APL strategies to reinforce classroom management

## **REFERENCES**

**Lori Tremayne**

k-6 Counselor

(402)878-2224

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**Everett Wall**

High School Principal

(402)878-2224

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**Kamau Turner**

Superintendent

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